| **Student: Michelle** |
| --- |

| **Topic: That students should be allowed to choose their own teachers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that kids will choose teachers they like and simpler subjects.** * **Nice work on explaining how students make these choices and who will be excluded.** * **Good work trying to address the claim from the other side’s speakers.**   **2:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to explain the harms of choosing easy subjects and teachers students like. Explain what happens to students' education and their future.** * **In your rebuttal, rather than asking a question show why children will behave well when they get the teacher that is strict.** * **Try to use more hand gestures.** | |

| **Student: Davey** |
| --- |

| **Topic: That students should be allowed to choose their own teachers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying that students know what they need.** * **Good observation that principals might choose more stricter teachers which might make it difficult to learn.** * **Good work on trying to structure your speeches.** * **Nice work on trying to explain the student point of view.**   **2:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to start with a powerful hook.** * **You want to explain what are the criteria students look for and why that is better for learning.** * **You want to try to speak for longer.** * **You also want to present multiple reasons for your claims.** | |

| **Student: Claire Tsz Ching Chen** |
| --- |

| **Topic: That students should be allowed to choose their own teachers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on dividing your speech into multiple reasons.** * **Good illustration of the harms that happen to kids when they don’t choose the teachers they like.** * **Nice explanation of how teachers push more homework and workload when they don’t know the students.** * **Good response to the POI.**   **1:45** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook.** * **Try to engage with the other side a little bit more.** * **Try to incorporate more hand gestures in your speech.** | |

| **Student: Sophie** |
| --- |

| **Topic: That students should be allowed to choose their own teachers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children will be sad when they get strict teachers instead of kind teachers.** * **Good work on explaining that students will concentrate more in class if they get to pick their teachers.** * **Nice identification of problems when the school chooses their teachers.** * **1:55** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why kind and helpful teachers help students more effectively than strict teachers.** * **Try to minimize the repetition a little bit.** * **Try to speak for a little bit longer.** | |

| **Student: Janelle** |
| --- |

| **Topic: That students should be allowed to choose their own teachers** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that children will choose teachers with easy subjects and less homework.** * **Nice way to suggest that teachers will be angry when they are not chosen.** * **Good explanation to show that finding the best teacher for the students and finding popular teachers might take a lot of time.** * **Nice work to explain how parents will react to this situation.** * **Good work trying to explain the perspective of school, students and parents.** * **Good work trying to speak for so long.**   **4:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain what is the harm of students choosing easy subjects.** * **You want to structure your ideas properly. Say “I have three arguments today”. And divide your arguments into reasons and impacts.** * **Try to rebuttal your opposition before you move on to your own case.** * **Try to speak a little bit louder.** | |